

## **Population Ecology & Management (EFB 370)**

### **Course Evaluation Summary**

*All questions are scored as the average on a 5 point Likert scale.*

The TA is knowledgeable about the material: **4.6**

The TA explains things well: **4.6**

The TA admits making an error and/or not knowing the answer to a question: **4.5**

The TA is willing to help me with the course material: **4.6**

The TA adequately answers my questions: **4.5**

The TA is available outside of class to answer my questions: **4.6**

The grading of assignments by the TA was completed in a timely manner: **4.4**

The grading completed by the TA is fair, impartial, and well-defined: **4.3**

The TA knows and uses student names and responds to students as individuals: **4.2**

The TA encourages student questions and participation: **4.4**

The TA recognizes when students do not understand the material: **4.4**

If given the opportunity, I would enroll in a course led by the TA: **4.4**

#### **Positive comments:**

“Nate is THE best TA I have ever had in my 3 years of college. He honestly deserves a pay raise. He made such a great atmosphere in lab and always had an answer, if he didn't know he found out. I cannot say enough good about Nate. If I could give him a 20/10 I would.”

“Nate is very good at helping students (including me) to understand the material. He is very patient and is very responsive in email to answer any questions or concerns. I really appreciate the amount of time he gives to us as a source of knowledge and willingness to be available to help us out. He is the best TA I have ever encountered and I think he would become a great professor in the future. I am very grateful to cross paths with him.”

“He seems very passionate about the topics we discuss which I appreciated as it gets me to be more motivated about the topic as well”

“Nate was really kind and willing to help us go through our problems step by step to make sure we understand every detail.”

“Nate was one of the best parts of this class. Every assignment he was responsible for grading seemed to be posted [online] rather quickly, and admitted a few times he was lost when we were. I think Nate did a great job in this class. Nate was always there to help, and stayed later than Dr. Gurarie did most recitation days when working on labs that Dr. Gurarie put together. I nominated Nate for the teaching award with the grad student association because I felt he did a great job explaining things, and it showed that he went out of his way for us whenever he could.”

“It was clear that Nate put a lot of effort into the course and it must've been difficult being the only TA for the entire class. Compared to my other courses, his grading was way faster and usually fairly generous, giving partial credit on assignments. He did a good job answering emails in a timely manner and had office hours every week which was good. I would definitely say Nate had an interest in the course material and was knowledgeable about it. The lecture where he really demonstrated this was when we were talking about hunting and its relationship with conservation. He had a ton of great information about that and spoke really coherently which made me wish he had the opportunity to run a few more lectures through the semester. He definitely had a good attitude as well and seemed to be focused on the students. I have had professors in the past who were more distant and focused on other things which detracted from their teaching; this was not the case with Nate. Great TA.”

“Nate was always extremely patient and explained material very well whenever I had questions. he also rolled with the punches and was able to run through labs with us extremely well despite getting them 5 minutes before class and would have no time to practice/run through the lab.”

“Nate always provided well-spoken and insightful perspective that added and improved my understanding of the material. He was also always calm and willing to make himself available if need be.”

“I thought you did a really good job man especially considering how much ended up being your responsibility that really ought not to have been. Even though we often had no idea what was going on you did really good anyway. Your emails were often the only thing that saved me from straight up missing problem sets and stuff, remembering to study for an exam coming up I had no idea about.”

“I appreciated his patience in the class. This being the first trial of the class with a lot of confusion from both the students and the teachers. He remained calm and collected at all times even when no one knew what they were doing.”

“You totally held the class together this semester. It really showed how much you cared about helping us get through the content, especially with knowing that some of this stuff was new for you too. You did an awesome job of knowing exactly what we were confused about, and explaining the content in a super understandable way.”

“Nate is extremely sociable and encouraging towards the students. Asking for help can be intimidating, however, Nate always made it a comfortable work environment and was willing to take the time to relay material/questions in a way that was understood by the student.”

**Negative Comments:**

“Giving more feedback on assignments.”

“Maybe more comments on graded assignments, but otherwise great job!”

“I know that he was not the professor, but I actually valued the times he did speak up and explained things, so if he was able to add more input during lectures that would have helped out alot.”

“Just have better coordination with the teachers, but that wasn’t his fault.”

“Correlation and communication between professors and the TA and students could have been more clear.”