

Wildlife Habitats & Populations (EFB 493)

Course Evaluation Summary

All questions are scored as the average on a 5 point Likert scale.

The TA is knowledgeable about the material: **4.8**

The TA makes the material interesting: **3.9**

The TA communicates a sense of enthusiasm and excitement toward the content: **4.0**

The TA is able to admit error and/or insufficient knowledge: **4.4**

The TA is willing to help me with the course material: **5.0**

I am learning from this TA: **4.6**

The TA begins class on time in an orderly, organized fashion: **4.8**

The TA appears well prepared for class: **4.9**

The TA adequately answers my questions: **4.6**

The grading completed by the TA is fair, impartial, and well-defined: **4.2**

The grading of assignments by the TA was completed in a timely manner: **4.3**

The comments on returned assignments graded by the TA are helpful: **4.4**

The TA knows and uses student names and responds to students as individuals: **4.6**

The TA recognizes when students do not understand the material: **3.7**

The TA is available outside of class to answer my questions: **4.7**

If given the opportunity, I would enroll in a lab/discussion section led by the TA again: **4.1**

Positive comments:

“I have no suggestions on how to improve performance. Nate was perhaps the best TA I've had at ESF. I would highly recommend his lab sections to any student.”

“He is very nice and willing to go the extra mile to help students. He also knows what he is talking about. He was great!!!”

“Nate made the material comprehensive and enjoyable. I found his ability to synthesize explanations for those who need it exceptional. He was always willing to offer help to those who asked, and always answered emails promptly regardless of the time.”

“Nate was there whenever help was needed both in lab and outside of class. He responded to my many emails in a very timely manner and didn't seem to mind coming to help the group multiple times during lab sections. He always gave plenty of information for us to work out our own answers without just giving it to us. He's also pretty easy to talk to in general.”

“Incredibly understanding and incredibly helpful, especially when asked poorly worded or confusing questions.”

“Nate was very open to answer questions and did so to the best of his ability. If there was any confusion he would clarify with Dr. Cohen instead of trying to guess the answer.”

“Nate regularly came into my groups lab section and helped us not only find the correct solutions, but understand why that was correct.”

“He was always ready for lab lecture and during regular lecture in case Dr. Cohen had internet issues. He was also very thorough about everything.”

“He's very patient when we have questions and always gets back to us in a timely manner.”

“Responds quickly to emails and questions, seems to want to help, and definitely understands the material very well.”

Negative Comments:

“Some comments on grading were unclear and his grading was very harsh and occasionally contradictory.”

“The only thing I can think of is communication with grading. I know there were just a couple times we were told to do something one way by Nate but then Dr. Cohen actually wanted something else.”

“Grading was clear for the most part, but a couple of instances when points were taken off, we did not understand why or how to fix the mistake. I think specific comments for improvement are important when taking points off.”

“Maybe sound a little more enthusiastic about the material to make us want to engage more. Some comments on grading were unclear and his grading was very harsh and occasionally contradictory.”

“Comments felt condescending at times which is discouraging when I'm already having a hard time comprehending the material.”